## Appendices

### Appendix A: Illustrations representing co-design evolutions

Storied-conversations



Co-design talanoa



Pop-up stories



Younger siblings not yet in school





#### Appendix B: Poem by Jacoba Matapo

Poem by Jacoba Matapo, braiding the spoken words of teachers and school leaders in the *Understand Me* welcoming session on 3 March 2020 at Papatoetoe North School

## Understand me

03.03.20 JACOBA MATAPO

Come, let us sit nofo i lalo

And we can weave the threads of our being, knowing and belonging

Le lalaga

The Whāriki (o le fala) of our collective stories

A Whāriki of place and people - shared histories, of relationships,

culture and identity

#### Over and under - under and over

Children and families - the threads enmeshed in the heart of the community.

What threads do we catch in our conversations?

A mother and son expressing their voice,
languages of knowing and an openness to culture and dance

#### Over and under - under and over

Weaving the stories of those we serve,
to celebrate the child's voice and the parent's too.
Stories to understand, to affirm - the whāriki that binds together,
a collective spirit to trust, transform and to thrive.

#### Over and under - under and over

Weaving in first language, not to be left at the door
Children love the opportunity to talk, to walk and talk.
Listen to their story - even the silences,
the child seeking you out.

#### Over and under - under and over

Stories emerge wherever we may be.

It is our stories that weave threads of understanding.

We are all weavers - the child, the parent and teacher.

Over and under - under and over





# Appendix C: Years of participation, names, ethnicities, and roles of project team members

Project year	Name	Ethnicity	Teaching role
2021, 2022, 2023	Stan Tiatia	Samoan	Principal
2021, 2022, 2023	Marieta Morgan	Samoan	Deputy Principal
2021, 2022, 2023	Brendon Shaw	Māori (Ngā Puhi)/Pākehā	Years 5/6 Te Whānau Tupuranga & CRT
2021	Sarah Veiqaravi	Pākehā	Years 0/1
2021, 2022	Na'i Mose	Samoan/Tongan	Year 2
2021, 2022, 2023	Barbara Ash-Faulalo	Samoan	Years 3/4 Samoan Bilingual
2021, 2022, 2023	Jill Skeet	Pākehā	Assistant Principal (Years 0/1/2)
2021, 2022, 2023	Judith Hickman	NZ Pākehā	Reading Recovery
2021, 2022 2023 (leave)	Chelsea Blyth	NZ European	Years 0/1
2021, 2022, 2023	Marion Nielsen	NZ European	Years 5/6
2021, 2022, 2023	Kavita Anjali	Indian	Years 0/1/2
2021, 2022, 2023	Dalena Cassidy	Māori (Ngāti Porou, Ngāti Whātua, Cook Islands Māori/ Aboriginal/Irish	Years 3/4 Te Whānau Tupuranga
2021, 2022, 2023	Sarah Crane	Pākehā	ESOL
2022, 2023	Inderpreet (Dolly) Kaur	Indian	Years 0/1
2022	Kim Meta Ream	Cambodian	Year 3
2022, 2023	Tokahi Huri	Tahitian/Cook Islands Māori	Years 5/6
2022, 2023	Wendy Currie	NZ Pākehā	Assistant Principal (Years 5/6)
2022, 2023	Isini Kaitu'u	Tongan	Year 4





### Appendix D

TABLE D1 Sessions: Date, purpose, and participants

Sessions				
Date	Purpose	Participants		
26 March 2021 7:30–8:30 am	Invitational Orientation	2 SLTs,* 13 teachers		
1 March 2022 9:30–10:30 am	Opening Talanoa SLT	2 SLTs		
8 March 2022 3:15–4:15 pm	Invitational Orientation (Zoom)	2 SLTs, 52 teachers		
24 March 2022 10:45–11:15 am	Brief Planning & Gifting	1 SLT		
3 June 2022 7:30–8:30 am	Orientation Session	1 SLT, 11 teachers (5 new)		
1 December 2022 4:30-6:30 pm	Community Celebration	All SLTs, teachers, students, project team, and community		
3 March 2022	Sense-making			
8:15–9:15 am		4 SLTs		
9:30–10:30 am		1 SLT, 10 teachers		
28 March 2022 10:30 am–1:30 pm		1 SLT, 1 researcher		

<sup>\*</sup>SLT = member of the senior leadership team.





TABLE D2 Co-design talanoa: Date, time, and participants

Co-design talanoa				
Date	Time	Participants		
		SLT*	Teachers	
9 June 2021	7:30–9:00 am	1	9	
25 June 2021	7:30-8:45 am	1	11	
11 August 2021	7:30-8:45 am	1	11	
29 October 2021	3:00-4:30 pm (Zoom)	1	9	
9 December 2021	7:45-8:20 am	1	9	

<sup>\*</sup>SLT = member of the senior leadership team.

#### TABLE D3 Storied-conversations: Date, time, and participants

	Storied-conversations				
Date	Time/location	Participants			
5 April 2022	9:00–10:00 am Fale	Nancy (child), Ethelyn (younger sister, nearly 5 years old), Reapi (whānau), Kavita (teacher) Facilitator: Meg (Alison–support)			
14 June 2022	9:00–10:00 am Senior resource room	Allanah (child), Ashiyana (whānau), Kavita (teacher) Facilitator: Meg (Alison–support)			
14 June 2022	10:00–11:00 am Senior resource room	Troy (child), Misty (whānau), Dalena (teacher) Facilitator: Jan (Alison–support)			
17 June 2022	2:30–3:30 pm Board room	Rose (child), Olan (5-year-old younger brother), Arifa (whānau), Judith (teacher) Facilitator: Jan (Alison–support)			
24 August 2022	9:30–10:30 am Senior resource room	Marten (child), Fane (age 2), Eta (Tongan-speaking whānau), Marion (teacher), Isini (Tongan-translating teacher) Facilitator: Meg (Alison–support)			
25 August 2022	7:45–8:45 am Library	Fatimah (child), Royhana (whānau), Isini (teacher) Facilitator: Jan (Alison–support)			
25 August 2022	10:00–11:00 am IT meeting room	Ibrahim (Y4 child), Aariz (Y6 child), 4-year-old younger brother, Dolly (teacher) Facilitator: Jan (Alison–support)			
31 August 2022	11:30 am–12:30 pm Fale	Logan (child), Gemma (whānau), Kim (teacher) Facilitator: Jan (Alison–support)			
31 August 2022	12:30–1:30 pm Fale	Elijah (child), Tala (whānau), Na'i (teacher), Facilitator: Jan (Alison–support)			
1 December 2022	4:00–4:30 pm School garden	Marten (child), Fane (age 2), Eta (whānau), Marion (teacher), Facilitator: Meg			



